

LSU Health New Orleans School of Nursing

Leaders Defining the Art & Science of Nursing

Tiger Nursing Times



Summer/Fall 2011

Message From the Dean

Demetrius J. Porche, DNS, PhD, APRN, FAANP, FAAN

Summer has passed, fall is here and winter is right around the corner. As the seasons are quickly passing, so are the semesters, and the nursing school is excelling forward as quickly as the seasons are passing. This July, our nursing school received the largest amount of federal funds from HRSA in the country. The funds received from HRSA will expedite the achievement of several nursing school strategic initiatives aligned with our current strategic map. Included in these initiatives is the long-time vision of establishing a nurse managed clinic. This newsletter provides a summary of the nursing school initiatives that will be funded.

Our nursing faculty continues to advance nursing science through the dissemination of their knowledge, research endeavors and scholarly publications and presentations. As a means to continue to advance the production of nursing science at our nursing school, we have applied for affiliate status with the Joanna Briggs Institute in Adelaide, Australia. This partnership will provide our nursing faculty and students the opportunity to collaboratively author and explore the best evidence to improve clinical decision making.

Our nursing students remain very active in providing community service. A list of planned nursing student events can be reviewed at <http://nursing.lsuhsu.edu/StudentInformation/Activities/StudentNursesAssociation.html>. Our nursing students are making a significant impact in promoting the health and welfare of our community. Our Alumni Association continues to reach out to LSU Health New Orleans School of Nursing alumni. Ms. Colleen Lemoine was recognized as Alumna of the Year. If you are not in contact with your alumni association, please contact us at <http://nursing.lsuhsu.edu/NursingAlumniAssociation/MessageBoard/index.html>.



NEW ORLEANS
School of Nursing

School of Nursing Receives HRSA Grants to Support the Underserved and Provide Cultural Competence Training

On Friday, August 5th, the School of Nursing's Research Brown Bag presented *Everything You Always Wanted to Know About Our New Grants*. These new Health Resources Services Administration grants amount to over \$4,000,000 in funding for the School of Nursing to provide cultural competence training and support underserved, rural, and marginalized communities. Check out a summary of the presentation below.

Cornerstone of Cultural Competency During the Disaster Cycle (C³DC) Program: Educating Nurses to Provide Culturally Competent Care During Disasters

Project Director: Denise Danna

Amount: \$732,669 for the period of 2011-2014

- Objective 1 School of Nursing project faculty will educate nurses and nursing students to deliver safe, quality, and culturally competent care to vulnerable groups and communities during the disaster preparedness and response cycle. By the end of the 3 year grant period, 300 nurses, 100 advanced practice nurses, 50 faculty, and 300 LSU Health New Orleans nursing students (200 undergraduate and 100 graduate) will have participated in the program.
- Objective 2 School of Nursing project faculty will deliver the C³DC training, education, and continuing nursing education program using transformational learning strategies and modalities. By the end of the 3 year grant period, 1,000 nurses and nursing students will have participated in the program via a technologically-enhanced curriculum, using robust, discursive, critical reflection as a transformational learning component.
- Objective 3 School of Nursing project faculty will disseminate findings and lessons learned from the C³DC training, education, and continuing nursing education program to state, regional, and national audiences; further dissemination of the C³DC program is to escalate through a C³DC Train-the-Trainer component. By the end of the 3 year grant period, project faculty will have (a) presented information on the C³DC training program at 6 state, regional, and national conferences, and (b) trained over 300 RNs to disseminate the C³DC program model and evidence based, best practices.

Nurse Managed Clinic: Restoring Primary Care for Underserved Elders in Post-Katrina New Orleans East

Project Director: Shelley Jeanfreau

Amount: \$2,618,053 for the period of 2011-2016

- Objective 1 Establish a nurse managed primary care clinic in New Orleans East at Village de Jardin targeting older adults/seniors and the New Orleans East community in this underserved area.
- Objective 2 Increase faculty practice in a model consistent with the School of Nursing's mission and core values, meet graduate and undergraduate student education needs, and meet the needs of the community.
- Objective 3 Link chronic illness management to an outcome-based approach, targeting self-management and prevention interventions for the Village de Jardin older adult/senior and the New Orleans East community.
- Objective 4 Expand primary care services in the Village de Jardin nurse managed clinic in conjunction with other schools in the LSU Health system (medicine, allied health, public health, dentistry, social work -SUNO, nutrition -LSUBR) and with Xavier University of Louisiana College of Pharmacy, using the interprofessional education and practice model.

Transforming Nurse Anesthesia Education: Enhancing Cultural Competency to Serve Rural, Underserved, and Marginalized Communities

Project Director: Laura Bonanno

Amount: \$852,557 for the period of 2011-2014

- Objective 1 The School of Nursing will recruit, enroll, educate, and graduate increased numbers of nurse anesthesia students from minority and disadvantaged backgrounds and from rural and medically underserved communities in Louisiana and Mississippi. By the end of the 3 year grant period, the total enrollment of students from rural communities will increase by 27 students and the total enrollment of minority and disadvantaged students will increase by 27 with a total increase of 54 students from either a rural or minority/disadvantaged background.
- Objective 2 The School of Nursing will increase the number of new clinical training sites and expand current clinical training experience in rural, underserved, and disadvantaged communities in Louisiana and Mississippi. By the end of the 3 year grant period, 6 new clinical training sites located in rural and/or medically underserved communities will be added and 3 existing rural clinical sites will be expanded.
- Objective 3 The School of Nursing will provide a modern, technologically enhanced curriculum that expands cultural competency training, promotes advanced critical thinking, and prepares students to work with rural, underserved, and disadvantaged communities. By graduation, students will have received over 150 hours of combined virtual education, simulation training, and clinical immersion experiences which reinforce didactic and experiential knowledge of both cultural competency and critical thinking.
- Objective 4 The School of Nursing will provide cultural competency training to preceptors of nurse anesthesia students at existing and new clinical sites. By the end of the 3 year grant period, clinical preceptors at 80% of the clinical training sites will have received cultural competency training.



Did you know...

In June, Population Focused Nursing students conducted blood pressure screenings and health promotion activities at the Uptown Square and American Can Company Farmer's Markets.

Students (left to right) Donald Chaucer, Jillian Rodick, Abby Meche, Cody Aucoin

Alumni Association Presents Alumnus of the Year Award

At their annual luncheon and meeting on June 18, 2011, the School of Nursing Alumni Association honored its newest Alumnus of the Year, Colleen Brahney Lemoine, APRN, MN, AOCN, RN-BC. Ms. Lemoine received two degrees from the School of Nursing, her Bachelor of Science in Nursing in May of 1984 and her Masters of Nursing in December of 1995.

Some of the many accolades Ms. Lemoine has received during her career include: American Cancer Society Mid South Division, 2006-2007 Louisiana Volunteer of the Year; Advocacy Life Saver Award; Medical Center of Louisiana University Campus' Employee of the Month, April, 1999; Medical Center of Louisiana University Campus' Employee of the Year for Fiscal Year 1998-1999; and 100 Great Nurses, 1995. She has been active in many professional organizations and committees including: President, Board Member, and Director at Large of the New Orleans Oncology Nurses ONS Chapter; Member of the American Society for Pain Management Nursing; Member of the Louisiana Society for Pain Management Nursing; and member of the Oncology Nursing Society. Aspects of Ms. Lemoine's work have been published in various oncology periodicals. She has authored and delivered many professional presentations.

Currently, Ms. Lemoine is employed at Louisiana State University Public Hospital as a Clinical Nurse Specialist for oncology. There, she serves on numerous committees including: Palliative Care

Committee; Crisis Standards of Care Committee; Health Care Effectiveness Committee; Research Review Committee; Ethics Committee; Cancer Committee; and Pain Management Advisory Committee. The School of Nursing's Alumni Association is honored to have such a fine representative as their 2011 Alumnus of the Year.



Left to Right: Kimberly Kreppein-Becke, Alumni Association President; Colleen Lemoine, Alumnus of the Year; Melissa Pretus-Hudson, Alumni Association Vice-President; Judith Gentry, Nomination Committee Chair

School of Nursing Applies for Affiliate Status with The Joanna Briggs Institute

The Joanna Briggs Institute (JBI), based in Adelaide, Australia, is a globally-focused research organization that strives to improve clinical decision making using the best evidence. Over 60 academic and healthcare organizations are world-wide members and collaborators in JBI, conducting systematic reviews and implementing change to improve patient outcomes. In this past year, six School of Nursing faculty (Drs. Bennett, Bonanno, Danna, Garbee, Geisz-Everson, and Ms. Cheramie) have become certified systematic reviewers in the JBI methods. The School of Nursing is pleased to announce that we are in the process of applying for affiliate status with JBI. Forming such a liaison will increase our faculty's scholarship and contribute to nursing knowledge.

Student Spotlight: Doctoral Dissertation Abstract of Mary Maher-Griffiths



The purpose of this case study was to explain how neonatal intensive care nurses recognize and intercept medication errors. Medication errors occurring in the neonatal intensive care unit (NICU) may be more frequent when compared to other intensive care units. With nurses intercepting more errors than physicians and pharmacists, the NICU is the appropriate setting for studying medication error interception. Therefore, performing research utilizing case study techniques facilitated the understanding of how NICU nurses recognize and intercept medication errors by providing thick descriptions and themes about this safety work.

The method chosen for this investigation was the case study design utilizing multiple sources of evidence to explain the phenomenon of medication interception. The rationale for using a single case design is that this study of intercepting medication errors is assumed to be representative of NICU nurses in other NICU settings. An embedded single case design was selected because within the single case, there will be equal attention to other subunits of analysis. As it relates to medication error interception, the case study included an examination of the entire NICU in context and the embedded units of analysis which included: (a) NICU nurses experiences with medication error interception, (b) medication delivery processes, and (c) intercepted medication error data.

The sources of evidence included archival data, direct observation, interviews, and physical artifacts. Fourteen registered nurses from the NICU at the study site participated. Four key informants, a neonatologist, a neonatal nurse practitioner, a NICU nurse leader, and a clinical pharmacist contributed to the investigation.

The ethnography of critical care nurses, *Clinical Wisdom and Interventions in Critical Care: A Thinking-In-Action Approach*, was the suitable conceptual framework for the study of intercepted medication errors. The analysis of the interview transcripts supported the conceptual framework particularly in the practice domain, monitoring quality and managing breakdown. The NICU nurse utilized the two habits of thought in the domains of practice (a) diagnosing and managing life-sustaining functions in unstable patients (19 coded references), (b) skilled know-how of managing a crisis (41 coded references), (c) preventing hazards in a technological environment (37 coded references), and (d) monitoring quality and managing breakdown (168 coded references). A fifth domain of practice, the skilled know-how of clinical leadership and the coaching and mentoring of others, emerged as a supplementary theme.

Data obtained from archival records and interview transcripts supported the findings in the literature only in the category of the drug classification involved in the intercepted medication errors. In the literature, prescribing errors comprised the majority of the medication errors in pediatric settings. The data obtained from the archival records and interview transcript data did not support these findings. This may be due to data collection strategies employed in other studies. The data obtained from interview transcripts, direct observation, and physical artifacts supported findings in the literature pertaining to medication error preventing strategies and medication error reducing technologies. From this case study, a model emerged explaining how the information learned from mistakes evolved as cumulative wisdom in the NICU. In the presence of dangerous conditions, this cumulative wisdom facilitated the development of a culture of attentiveness.



Jane Sumner Named as P. K. Scheerle Endowed Professor

Dr. Jane Sumner has been appointed the P.K. Scheerle Endowed Professorship. This Professorship seeks to support a faculty member engaged in entrepreneurial and innovative research endeavors. Dr. Sumner proposes to finalize an instrument that she has developed, in collaboration with Dr. William Fisher, to measure the nurse-patient dyad communicative framework essential to her caring theory. What makes this research unique and innovative is that it is difficult to define the concepts, yet Dr. Sumner has been able to define these concepts and develop an instrument to measure the concepts. Please congratulate Dr. Sumner on her Endowed Professorship appointment, and the continuation of her important work!

Congratulations DAISY Faculty Award Winners

The DAISY Foundation was founded in November 1999, in memory of J. Partick Barnes who died at age 33 from complications of Idiopathic Thrombocytopenic Purpura (ITP). The foundation's mission is to say thank you to the nursing profession in three ways; honoring the super-human work nurses do at the bedside every day through The DAISY Award, funding nursing research through The J. Patrick Barnes Grants for Nursing Research and Evidence-Based Practice Projects, and honoring nursing faculty through The DAISY Faculty Award.

Criteria for the award selection reflect the School of Nursing Core Values, Mission, and Vision. Honorees are nominated by students, peers, administrators, and staff. The following faculty members were so honored on May 9th, 2011:

Ellen Beyer
Kendra Barrier
Jennifer Manning
Katherine Carter
Susan Orlando
Diana Douglas

To nominate a faculty member, please visit <http://nursing.lsuhsu.edu/Special/DAISYForm.cfm>

Jennifer Manning Receives 2011 Nightingale Award for Nursing Educator of the Year

On Saturday, February 19, 2011, Jennifer Manning was presented with the 2011 Nightingale Award for Nursing Educator of the Year. This award is sponsored by the Louisiana State Nurses Association and the Louisiana Nurses Foundation. Congratulations, Jennifer!



Left to Right: Judith Gentry, Jennifer Manning, Deborah Garbee, Rose Schaubhut

Congratulations to Our Graduates

August 2011

Bachelor of Science in Nursing

Devyn Nicolle Cambre
Kristin Elizabeth Ceruti
Joseph Lucas DiLeo, III
Patrice Ann Johnson

Mindy Ann Levatino
Corey Garrod Luke
Kerryn Margo O'Flaherty
Moniqueko Lewis Percival

Katasha Taylor
William Evron Tuague
Roma Latoria Victor

Master of Nursing

Rose Maffei Schaubhut

Master of Science in Nursing

Anna Brewster Morris

May 2011

Bachelor of Science in Nursing

Lauren Benable Andrepont
Mary Elise Arbour
Emily Nicole Benoit
Youssef Estevan Bou-Mikael
Katieanne Simmons Boyd
Sarah Jean Broderman
Frederica Nicole Brown
Kevin Scott Brown
Krista Linnie Bruns
Michelle Ann Buccola
Christopher Michael Buchart
Susan Marie Burck
Samantha Lynn Caillouet
Lander Omar Coscarart
Charlotte Christine Crawley
Frances Gene Dauterive
Chad Edward Debarbieris
Katrina Louise Delpit
Wesley Larry Dupriest
Ashley Marie Fath
Melissa Eileen Ferniz
Lacie Ann Fiest
Erin Elizabeth Firmin
Cherelle Monica Fleury
Kimberly Ann Flynn
Miles David Foley
Suzanne Michelle Fourrier
Andrea Marie Garcia
Courtney Allison Garcia
Angela Kristin Gould
Sean Michael Grand
Molvie James Greene
John Byler Greer

Jeliece Edna Mae Griffin
Raymond Joseph Guterrez
Jessica Rae Hamann
Samantha Roo Hawkins
Holly Nicole Hebert
Kayla Ann Hecker
Ashley Rachelle Hofsommer
Hanan Allan Ibrahim
Monica Idoyaga
Megan Rhea Irby
William Seth Jarrell
Melvin Lewis Keefer, Jr.
Heather Bergeron Kippers
Linda Suzanne Kurtz
Blake Taylor Lagarde
Brittany Lynn Lancie
Molly Elizabeth Landrieu
Thao-Vi Thi Le
Samantha Anne Lee
Stephanie Renee Liberta
Jimarie Price Louviere
Heather Marie Ludwig
Erin Burger Mahone
Jessica Santana Maras
Michelle Lynn Mathews
Michelle Elizabeth Maurin
Caitlyn Norine McMullen
Jena Elizabeth Meche
Randie DeNeil Meche
Marissa Ann Mederos
Virginia Marie Mistretta
Jennifer Alexis Mitchell
Jamie Lynn Monaghan

Shannon Mary Netherby
Amy Thao Nguyen
Thuy An Minh Nguyen
Katie Rebecca Olatin
Travis Sinclair Osborne
Katherine Scarlet Penton
Molly Jean Perrin
Celeste Mary Poché
Kasey Lynn Pratt
David William Prieur
Jessica Ann Raines
Lyndi Jae Relle
Samantha Lynn Sagona
Jessica Lynn Sanders
Margo Annette Sanders
Germaine Allen Seals
Jenney Dupre Schneider
Joy Rihner Seube
Christopher Aaron Sissell
David Bertrand Smith
Tomeka Donaldson St. Cyr
Caroline Anne Stanley
Charlene Denise Townshend
Paul Michael Triche, Jr.
Maria Regina Turner
Nneka Janet Uwaemelu
Jacques Chester West
Evan Taylor White
Lindsey Williams Willis
Heather Solomon Wright
Marissa Lauren Zarba

Master of Science in Nursing

Nedra Diane Keenan

Diane Hilsinki Schramm

Master of Nursing

Alicia Pellegrin Aikman
Pablo Rene Albores
LaTerrica Desiree Antoine
Jared Anthony Aucoin
Christopher Michael Aupied
Jennifer Lynn Aymond
Gavin Nathan Baker
Jonathan Blake Benefield
Callie Stone Bergeron
Constance Parker Bonnet
Kara Elisabeth Bono
Lori Woullard Breland
Mandy Lea Broussard
Walter Woodrow Cambre
Heather Nicole Carbajal
Chontel Monique Carter
Mandy Lynn Chaisson
Christopher Wayne Chaisson
Kelli Renee Collins
John Edward Covington
Robert Stephen Crochet
Allison Morgan David

David Randall Davis
Rebecca Elizabeth Dydynski
Alva Bocage Farnell
Desiree Hollier Feucht
Keri Horton Fischtzuir
Gabriel Simmons Franklin
Benjamin Blair Gautreaux
Chelsea Lynn Jasper
Bridgette Stewart Johnson
Mekenzie Spencer Johnston
Dustin David Junot
Jean Melvin Karpan
Sarah Elizabeth Kimble
Tanya Auzenne Kindrick
Nicole Elizabeth Laiche
Jennifer Irene Levy
Scott Randall Luttrell
Chad Michael Majoue
Susan Lynn Matranga
James Edward Mayeaux
Tanya Lee McGowan
Rebeca Pina Medina

Elsa Carmen Mejia
Heidi Lane Murray
Michele Julia Musso
Shelly Sylvian Narcisse
Katherine Michelle North
Ryan Willard Nunez
Rebecca Clayton Palmer
Jessica Guin Piediscalzo
Karen Brown Pitts
Laurie Cumberland Ray
Harald Jorge Sampson
Hillary Diane Seay
Bobby Clinton Siler
George Rayford Smith, II
Lori Michelle Smith
Robert Glenn St. John, Jr.
Priscilla Ann Trahan
Christopher James Trainor
Tuyet Dung Thi Tran
Kim Migand Tumminello
Chloe Davidson Villavaso
David Reed Whitehead

Doctor of Nursing Science

Mary Cathleen Maher-Griffiths

Tanya Pitre Schreiber

Award Recipients

Samantha Lynn Caillouet
Valedictorian

Theresa Bittenbring and John Henry Marque Award

Katie Rebecca Olatin
Salutatorian

Dolores Scheerle Entrepreneurial Award, BSN

Jared Anthony Aucoin

Award for Writing Excellence, Sponsored by FA Davis

Christopher Michael Aupied

Dolores Scheerle Entrepreneurial Award, MN
Louisiana Association of Nurse Anesthetists Outstanding
Graduate Award

Callie Stone Bergeron

Sigma Theta Tau Honor Society Award, MN

Mandy Lea Broussard

Nurse Anesthesia Program Director's Award

Michelle Ann Buccola

Student Government Association Award

Chontel Monique Carter

Nursing Caring Award, MN

Lauren Elizabeth Cefalu

Theresa Bittenbring and John Henry Marque Award

Christopher Wayne Chaisson

Outstanding Nurse Anesthesia Graduate Award

Robert Stephen Crochet

Outstanding Nurse Anesthesia Graduate Award

Wesley Larry Dupriest

Men in Nursing Award
Mary Lou Steedley Memorial Community
Health Nursing Award

Melissa Ferniz

CARE Program PRIDE Award

Keri Horton Fischtzuir

Nurse Anesthesia Program Clinical Excellence Award

Suzanne Michelle Fourrier

Student Nurses Association Award
Jo Ellen Smith Memorial Award

Gabriel Simmons Franklin

Nurse Anesthesia Program Clinical Excellence Award

Corey Michael George

Theresa Bittenbring and John Henry Marque Award

John Greer

New Orleans District Nurses Association Award

Bridgette Stewart Johnson
Outstanding Nurse Practitioner Award
Outstanding Family Nurse Practitioner Award

Nedra Diane Keenan
Nurse Educator Award

Jimarie Price Louviere
Alumni Association Recognition of Class Spirit Award

Mary Cathleen Maher-Griffiths
Outstanding Doctoral Award

Erin Jennifer McElroy
Theresa Bittenbring and John Henry Marque Award

Caitlyn Norine McMullen
Chancellor's Award

Jennifer Alexis Mitchell
Theresa Bittenbring and John Henry Marque Award

Amy Thao Nguyen
Theresa Bittenbring and John Henry Marque Award

Thuy An Minh Nguyen
Patricia Losee Memorial Award

Katherine Michelle North
Alumni Association Recognition of Class Spirit Award
Faculty Recognition Award, MN, Sponsored by Elsevier

Ryan Willard Nunez
Alumni Association Recognition of Class Spirit Award

Celeste Mary Poché
Sigma Theta Tau Honor Society Award, BSN
Nursing Caring Award, BSN

Samantha Lynn Sagona
Theresa Bittenbring and John Henry Marque Award

Diane Schramm
Nurse Educator Award

Paul Michael Triche, Jr.
Theresa Bittenbring and John Henry Marque Award
Faculty Recognition Award, BSN, Sponsored by Elsevier

David Reed Whitehead
Alice Hicks CRNA Memorial Award

Lindsey Williams Willis
Highest Academic Honors, CARE Program
Theresa Bittenbring and John Henry Marque Award

Heather Solomon Wright
Academic Recognition, CARE Program
Theresa Bittenbring and John Henry Marque Award

SEVEN SUCCESS STRATEGIES

December 25 is to Christmas as December 8 is to GRADUATION! With excitement reminiscent of Christmas morning, I anticipated graduating from Southern University School of Nursing in 2006. The last semester, we were given a list of success strategies by the chair of the department, Dr. Jacqueline Hill; the current presiding president of LSNA. These were probably the best pieces of advice I received in nursing school; aside from hand-washing. It truly helped me to stay focused and see things through to the end. I am starting the FNP program and I would like to share these with everyone. Likewise, I will be clinging to them as I start my graduate school journey as a working wife and mother of two. So, I encourage you to take what you need from this list and make it personal.

~Lauren B. Parker, RN, BSN

Positive Attitude

Goal Setting

Time Management

Spiritual Foundation

Self Care

Social Support

Performance

In the Community with NURS 4358 Populations Focused Nursing Practicum



Students Zoe James (left) and Melanie Monroe (right) with Baptist Friendship House missionary, part time-cook, and sewing instructor.

by Catherine Carter

Population Focused Nursing Practicum (NURS 4358) is the clinical component to Population Focused Nursing Theory (NURS 4357). This practicum provides students with experience in the community and in serving community public health needs. This past summer, NURS 4358 was offered to the Senior I class. There were 40 students enrolled in the theory and practicum courses. These students participated at senior centers and at the University of New Orleans student health center as is usual for the fall and spring semesters of this course. However, this summer students were also involved in health education at Brother Martin High School and Baptist Friendship House.

At Brother Martin High School, the summer NURS 4358 students conducted science enrichment classes for incoming eighth and ninth grade students. The classes were on Tuesday, Wednesday, and Thursday of each week for a three week period. The curriculum consisted of a fitness/measurement class, a nutrition education class, and a hygiene and puberty education class. Ms. Marjorie Kraus developed this relationship with Brother Martin High School and thankfully, faculty members have been able to assist her in continuing and growing the program. Ms. Gabrielle Macaluso, assistant principal at Brother Martin, indicated in a recent letter that the program was successful and that the program would assist the young

men in their growth and changes into adolescence and young adulthood. Ms. Macaluso also indicated that the nursing students were great role models for the young men at Brother Martin High School.

The students also participated in the girls' summer camp program at Baptist Friendship House. Baptist Friendship House is a mission house that operates through the Southern Baptist Convention. The facility houses up to four families of women and children as well as provides snacks and hygiene products to homeless individuals on Tuesdays and Thursdays. The NURS 4358 students assigned to this clinical provided health teaching to girls ages 8-17 at the summer camp and to bible study participants. The students also assisted with distributing snacks and hygiene products to the homeless as well as taking blood pressures, providing health information, and referrals to free medical clinics. The nursing students were also able to interact with students in other disciplines and from other state universities such as McNeese, Mississippi State, North Carolina, and Oklahoma. The students stated that they felt that this was a very worthwhile experience and some want to volunteer for other programs at the facility in the future.



Melanie and Zoe with students from other universities

SNA Update and Events Calendar

by Whitney Serio

SNA had an exciting and successful spring semester. Many of our nursing students attended a wide variety of events. They endured the New Orleans weather and got down and dirty while helping to clean the Historical Gardens and the trails in City Park, and even hammered away with Habitat for Humanity. SNA students also helped with water stations at the Mardi Gras Marathon and the Ochsner Ironman New Orleans. With many signs and great enthusiasm, the students handed out water and supplements to the competing athletes. Their hard work paid off, as they were awarded 1st place for the best water station! Since this achievement, SNA has received calls from other organizations requesting our students to host additional water stations. SNA also volunteered at the Children's World Fair, Leukemia and Lymphoma Society Regatta Cup, and with Bridge House. Throughout the semester, members also sent donations to the New Orleans Mission and Ronald McDonald House, and beads to St. Michael's Special School. All three organizations were very appreciative of our donations.

SNA would like to send a big thanks to Dean Porche. In April, 19 students and our wonderful faculty advisor, Mrs. Bernard, were able to attend the 57th Annual National Student Nursing Association Convention in Salt Lake City. While there, the student attended many focus sessions, all of which were very beneficial to our future nursing careers. During the convention, five of our students served as Delegates in the House of Representatives. They voted on many resolutions that will be sent to ANA for approval. We were also privileged to see something that we do not see often in New Orleans, snow! We were all very excited and did not hold back one second to play in it. During our break from the convention, we went on a tour of beautiful Salt Lake City, and even had the opportunity to watch the Mormon Tabernacle Choir perform. The students had a wonderful trip, and would like to again thank the School of Nursing for allowing them to have this incredible opportunity!



SNA Community Service Events - Fall 2011

Louisiana Children's Museum's 25th Birthday - Saturday, September 17th

Celebrate the iconic exhibits that have been at the museum since the very beginning in 1986! Come help the children make crafts, learn about the history of the building in the New Orleans: Proud to Call it Home architecture exhibit, and participate in a birthday party second-line ending at the giant LCM birthday cake where we will sing Happy Birthday to the museum.

SNA Blood Drive - Monday, September 19th

Donate blood and do your part to help the blood shortage. If you are unable to donate for any reason, don't worry...you can still help! We need volunteers to help with set up, signing donors in, and clean up. Volunteers will work one hour shifts throughout the drive.

Boo at the Zoo (Audubon Zoo) - Friday, October 21st

Volunteer with the little ghosts and goblins at Boo at the Zoo! This annual extravaganza is a safe, fun-filled Halloween event for children up to age 12, featuring trick-or-treat houses with candy, a Ghost Train, a haunted house (scary and non-scary), games with prizes, and entertainment. Boo at the Zoo is a fundraiser for Children's Hospital and the Audubon Zoo.

100 Great Nurses Celebration (Pontchartrain Center) - Wednesday, October 26th

Each year, the Great 100 Nurses Foundation honors those who they consider to be Louisiana's greatest registered nurses. Seven committees need student nurse volunteers: registration, food, honorary escort, photo shoot, door guards, gas and go (picking up food and prizes the day of the event), and silent auction. Help make this event special for our fellow honored nurses!

Museum Mash at the Louisiana Children's Museum - Saturday, October 29th

Help kids celebrate Halloween in a fun and safe way at the LCM's Museum Mash! Children will trick-or-treat throughout the museum's exhibits, play games, make Halloween themed crafts, and much more! Later, we will join the museum's staff in a rip roaring, spine-shaking monster mash dance party in the atrium!

New Orleans Mission - Monday, November 7th, 14th, and 21st

Founded in 1989, the New Orleans Mission and its services have helped thousands of struggling people jumpstart their lives by temporarily providing clothing, food, shelter, and job placement, with all of the resources coming by generous donations and grants. Come volunteer two hours of your time to serve dinner to the homeless and fill their stomachs with a warm meal!

Donations

August/September - We will be collecting the following items from now until we bring them to the SNA State Convention in September. The school with most of each will get an award at the convention!

- Bags not Rags - We will be collecting all types of bags (school bags, duffle bags, suitcases, etc...). The mission of Bags not Rags is to ensure that no child in foster care ever use a trash bag as luggage again. If you would like more information, please visit bagsnotrags.com.
- Disaster Preparedness - We will be collecting first aid kits. These kits will help Louisiana citizens be prepared in case of another disaster like Katrina.

October - We will be collecting the following items for Ronald McDonald House: individually wrapped snacks; chunky style soup; individual packs of cereal, oatmeal, or grits; bottled water; size 3, 4, and 5 diapers; paper plates; toilet paper; plastic utensils; magic erasers; laundry powder; dishwasher detergent; Ziploc bags (especially gallon sized); aluminum foil; plastic wrap; and canned vegetables.

November- We will be collecting the following items for the New Orleans Mission: bleach; bottled water; laundry detergent; Scott toilet paper; paper towels; styrofoam plates; styrofoam cups (8oz or less); SOLO cups (10-12oz); plastic utensils; 33 gallon sized trash bags; Pine Sol; Windex; dish detergent; and hand soap.

For more information or if you have questions, contact the community service coordinators:

Kira Riches 504-430-8025 krich5@lsuhsc.edu
Whitney Serio 504-239-1228 wserio@lsuhsc.edu

Faculty Scholarship

- Veronica Barcelona-deMendoza's** Prenatal Care, Social Support and Mental Health in Pregnant Latina Women in a Disaster Recovery Environment will be presented as a poster presentation at the 17th Annual Maternal and Child Health Epidemiology Conference in December 2011 in New Orleans, Louisiana.
- Nancy Buccola's** The Changing Landscape of Schizophrenia Genetics: Implications for Nursing will be presented at the 25th Annual Conference of the American Psychiatric Nurses Association in October 2011 in Anaheim, California.
- Deborah Garbee and Dianna Douglas's** Historical Research: Joyce Travelbee will be presented as a poster presentation at the 25th Annual Conference of the American Psychiatric Nurses Association in October 2011 in Anaheim, California.
- Judith Gentry and Rose Schaubhut's** Preceptor Workshops Interdisciplinary Project for Graduate and Undergraduate Preceptor Education will be presented as a poster presentation at the 38th annual meeting of the Professional Nurse Educators Group in October 2011 at Villanova University College of Nursing in Baltimore, Maryland.
- Gloria Giarratano** and Emily Harville's After Disaster: Vulnerability and Resilience of Childbearing Women will be presented at Postpartum Support International's 25th Annual Conference in September 2011 in Seattle, Washington.
- Gloria Giarratano's** Mental Health Status of Childbearing Women in New Orleans, Six Years After the Hurricane Katrina Disaster will be presented as a poster presentation at the National Institute of Nursing Research's 25th Anniversary Concluding Scientific Symposium in October 2011 in Washington, DC.
- Gloria Giarratano and Veronica Barcelona-deMendoza's** Perinatal Mental Health in a Post-Katrina New Orleans will be presented at the American Public Health Association's Annual Meeting in November 2011 in Washington, DC.
- Jane Savage and **Gloria Giarratano's** Depression, PTSD, Stress, and Anxiety in Pregnant Women Living in a Disaster Recovery Environment will be presented at the 17th Annual Maternal and Child Health Epidemiology Conference in December 2011 in New Orleans, Louisiana.
- Jane Sumner's** Pressures on US Nursing Education Today for Nursing Practice Tomorrow will be presented at the Australasian Nurse Educators Conference in November 2011 in Hamilton, New Zealand.
- As a board liaison, **Jane Sumner** served as a member of the NLN Nursing Education Research Think Tank in New York, NY on August 8-9, 2011.

-
- Barcelona, V.** (2011, March). Mental health of childbearing women in post-Katrina New Orleans. Poster presentation at Xavier University's 4th Health Disparities Conference, New Orleans, LA.
- Bennett, M.** (2011, April). Nurses' perceived benefit of using a multi-user virtual environment to facilitate nursing journal clubs. Poster presentation to the Louisiana State Nurses Association, Baton Rouge, LA.
- Bennett, M.** (2011, May). Nurses' perceived benefit of using a multi-user virtual environment to facilitate nursing journal clubs. Poster presentation at Ochsner Nursing's Research Night, Jefferson, LA.
- Ernst, D., Vekic, T., & **Bonanno, L.** (2011). Evidence-based strategies to prevent postoperative respiratory dysfunction for patients with obstructive sleep apnea undergoing laparoscopic bariatric surgery. *Bariatric Nursing and Surgical Patient Care*, 6(2), 79-84.
- Williams, H. J., Norton, N., Dwyer, S., Moskvina, V., Nikolov, I., Carroll, L., ... **Buccola, N. G.** (as part of the Molecular Genetics of Schizophrenia Collaboration), et. al. (2011). Fine mapping of ZNF804A and genome-wide significant evidence for its involvement in schizophrenia and bipolar disorder. *Molecular Psychiatry*, 16(4), 429-441.
- Richards, A. L., Jones, L., Moskvina, V., Kirov, G., Gejman, P. V., Levinson, D. F., ... **Buccola, N. G.** (as part of the Molecular Genetics of Schizophrenia Collaboration), et. al. (2011). Schizophrenia susceptibility alleles are enriched for alleles that affect gene expression in adult human brain. *Molecular Psychiatry*. Epub ahead of print. doi:10.1038/mp.2011.11
- Cascio, A.** (2011, April). Quality improvement for emerging nurse leaders. Webinar presentation for LSUHSC School of Nursing's Emergent Nurse Leader Program, New Orleans, LA.
- Cefalu, J.** (2011, May). Managing incontinence associated dermatitis. Podium presentation for the Louisiana Geriatrics Society, New Orleans, LA.
- Cefalu, J. & Garbee D.** (2011, June). Interdisciplinary teamwork and communication in a high-fidelity simulated code. Podium presentation at the 10th Annual Nursing Simulation/Learning Resource Center Conference, Orlando, FL.
- Cefalu, J.** (2011, June). Managing skin issues and ulcers in elders. Invited presentation for GAPNA's Magnolia Chapter, Jackson, MS.
- Cefalu, J.** (2011, May). Skin care and wound management. Lecture presented at East Jefferson General Hospital for LSUHSC School of Nursing's Continuing Nursing Education Department, Metairie, LA.
- Danna, D.** (2011). LSNA president's message. *The Pelican News*, 67(1) 1.
- Danna, D.** (2011, April). Evidence based nursing. Podium presentation for the Louisiana Association for Healthcare Quality, Lafayette, LA.
- Garbee, D.** (2011, July). Effectiveness of teamwork and communication in a critical care code scenario using interdisciplinary high-fidelity human patient simulation with students from four professional programs. Podium presentation at the International Conference on Interdisciplinary Social Sciences, New Orleans, LA.

- Garbee, D.** (2011, April). Behavioral impact of interprofessional student operating room team training using high fidelity simulation. Poster presentation at the American College of Surgeons' Consortium Meeting, Chicago, IL.
- Garbee, D.** (2011, April). Surgical simulations: Technical knowledge and skills, teamwork, and interprofessional learning. Oral plenary presentation for the American Educational Research Association, New Orleans, LA.
- Geisz-Everson, M.** (2011, January). The impact of Hurricane Katrina on the nurse anesthesia community in New Orleans. Podium presentation for the Mississippi Association of Nurse Anesthetists, Jackson, MS.
- Geisz-Everson, M.** (2011, January). Vascular anesthesia: A case-based approach. Podium presentation for the Mississippi Association of Nurse Anesthetists, Jackson, MS.
- Gentry, J.** (2011, April). Nursing preceptor workshops: Partnership and collaboration between academia and practice. Podium presentation at Sigma Theta Tau's Connie S. Logan Research Day, Hammond, LA.
- Gentry, J., Schaubhut, R., Bonanno, L., & Geisz-Everson, M.** (2011, April). Preceptor workshops interdisciplinary project for graduate and undergraduate preceptors education. Podium presentation at Sigma Theta Tau's Connie S. Logan Research Day, Hammond, LA.
- Gentry, J., Schaubhut, R., Bonanno, L., & Geisz-Everson, M.** (2011, August). Preceptor workshops interdisciplinary project for graduate and undergraduate preceptors education. Podium presentation at the 3rd Annual Evidence Based Practice/Research Conference at Ochsner Medical Center, Jefferson, LA.
- Giarratano, G.** (2011, March). Mental health of childbearing women in post-Katrina New Orleans. Poster presentation at Xavier University's 4th Health Disparities Conference, New Orleans, LA.
- Orlando, S.** (2011, July). Neonatal abstinence syndrome. Invited presentation for Abbott, Baton Rouge, LA.
- Porche, D.** (2011) Prostate cancer: Overview of screening, diagnosis and treatment. *Advance for NPs & PAs*, 2(6), 18-21.
- Porche, D.** (2011). Linking scholarly publications to popular press: An avenue for dissemination (Editorial). *American Journal of Men's Health*, 5(1), 5.
- Rice, K., Billingsley, L., Bennett, M., Winterbottom, F., & Thibeau, S.** (2011). Clinical nurse specialists get your MUVE ON! Using a mutlicenter virtual environment to facilitate nursing journal clubs: A mixed methods study. *The Journal of Advanced Nursing Practice*, 25(2), 80-81.
- Schaubhut, R.** (2011, April). Preceptor workshop research comparing teaching methods of face-to-face to polycom distance technology. Podium presentation at Sigma Theta Tau's Connie S. Logan Research Day, Hammond, LA.
- Sterling, Y. M.** (2011). Society of Pediatric Nurses Public Policy Committee position statement on disaster management for children and families. *Journal of Pediatric Nursing*, 26(1) 97-100.
- Sterling, Y. M.** (2011, April). Advocating for children in the age of healthcare reform. Concurrent session presentation at the National Convention of the Society of Pediatric Nurses, Las Vegas, NV.
- Sumner, J.** (2011, May). The caring nurse, nursing practice rites, transformation, and quality care. Podium presentation at the 32nd International Association for Human Caring Conference, San Antonio, TX.
- Sumner, J.** (2011, June). A critical lens as a qualitative method. Workshop presentation at the International Institution of Qualitative Methodology's Annual "Thinking Qualitatively" Conference, Alberta, Canada.
- Sumner, J.** (2011, August). US nursing education in an era of local and national austerity. Podium presentation at the 15th Annual International Philosophy of Nursing Society Conference, Dundee, Scotland.
- Tartavouille, T. M.** (2011). Evaluation and management of the adult patient with pulmonary hypertension. *The Journal for Nurse Practitioners*, 7(5), 409-416.
- Tartavouille, T., Manning, J., & Fowler, L.** (2011). Smoothing the transition from bedside to classroom. *Insight on Education* 6(5). Retrieved from <http://www.americannursetoday.com/article.aspx?id=7832&fid=7770>

“Tiger Nursing Times” is Now Electronic!

Our newsletter is distributed electronically through email and posted on our website at <http://nursing.lsuhs.edu>

Don't miss an issue. Send your email address updates to sspera@lsuhsc.edu

Would you like to make a story contribution or do you have news to report?

Contact Sherri Chalona
sspera@lsuhsc.edu
 504.568.4184

A Tribute To
Jeanne Modenbach Smith
January 14, 1927 - July 3, 2011

When Jeanne Modenbach Smith died this July in the 84th year of her life, her friends mourned the passing of a generous, happy woman whose kind nature and giving spirit belied the great personal tragedy she overcame. That tragedy--the murder of one of her two daughters, Jo Ellen, in her senior semester of nursing school—led Jeanne Smith to alter her life’s direction toward the preservation of the health and welfare of health clinicians in training (particularly when out of the classroom and in the community), use of safety precautions when providing care in the community, and financial support toward the educational welfare of those in need working to become doctors and nurses within the New Orleans area. Jeanne Smith and her husband created a multi-tiered network of fundraising, foundation establishments, endowed chair sponsorship and more, all within the workings of the foundation which bears her daughter’s name. To date, this foundation has raised more than \$650,000 in support of the education of generations of nurses and other health care professionals in the New Orleans area. The continued, ongoing work of this foundation serves as a monument not only to the tragedy of a daughter too soon lost, but to the dedication and love of her mother as well.

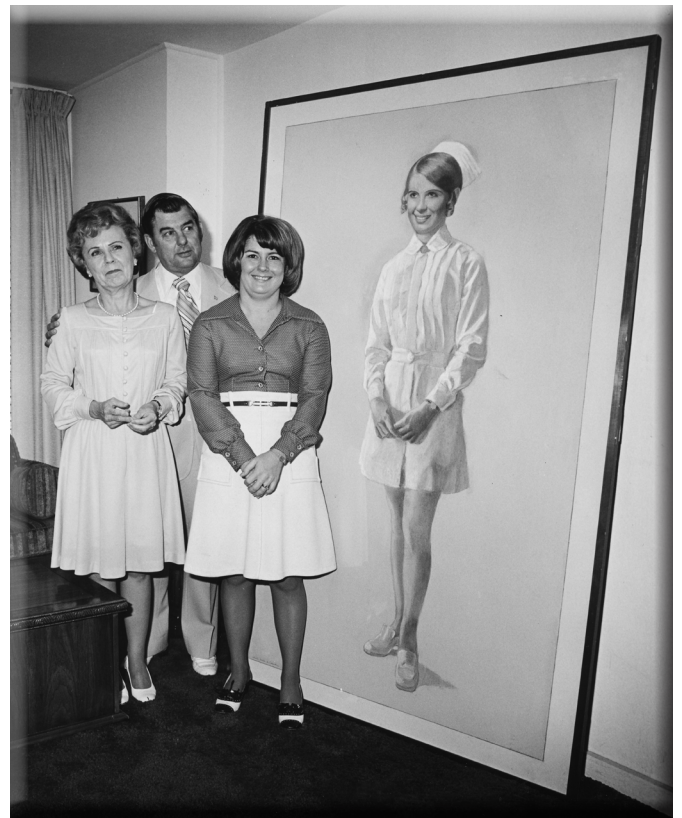
Jeanne Modenbach was a native of Algiers, Louisiana (located directly across the Mississippi River from New Orleans) where she graduated from Behrman High School before attending The Touro Infirmary School of Nursing. Because marriage was forbidden for nursing students at that time, her marriage to Jimmy Smith required her to leave nursing school before graduation. Jeanne was able to resume her commitment to health care through her work first as office receptionist for Dr. William Terrell, and then as an intake coordinator in the Chemical Dependency Unit of F. Edward Hebert Hospital. Meanwhile, her husband Jimmy succeeded Jeanne’s father as Tax Assessor for Algiers, a post he held until they both retired. Jeanne’s marriage to Jimmy Smith lasted more than fifty years.

Like mother, like daughter, just as Jeanne desired to be a nurse, so did her daughter, Jo Ellen, who became a nursing student at Louisiana State University Medical Center in New Orleans. Tragically, while still in nursing school, Jo Ellen was brutally murdered during an “errand of mercy” in April, 1973.

There may be no greater loss than for a parent to lose their child. Many such survivors speak of ‘that moment’ of choice, when one must decide if and how to go on living. Jeanne Smith, her husband, and their family pulled together to gather their strength to move on. Not only did Jeanne go on living, she gave expression to this determination by altering her life to become a living tribute to her daughter’s goals and dreams, and to help others do the same.

In memoriam of their daughter’s life, Jo Ellen’s parents began an effort to create an organization which would fund scholarships in her name for nursing students and other aspiring medical professionals. The new hospital then under construction in Algiers was named for Jo Ellen, and the foundation bearing her name spread from Jo Ellen Smith Hospital to F. Edward Hebert, Meadowcrest, Doctor’s Hospital, St. Charles General and Mercy Hospital, operating gift shops whose proceeds were used to fund scholarships.

Jeanne Smith was known for her strength, faith, and wonderful personality. She always had a smile for everyone and she could not do enough for people. She was a very gracious and charitable person who



The Smith family presented the School of Nursing with a memorial portrait of Jo Ellen on May 5, 1976.

shouldered this horrific tragedy inwards and directed all outward efforts toward the support of current and future safety regulations for community nurse visiting; fund raising to support the academic education of health care professionals in need; and creating a network of day to day fund raising via gift shops in local hospitals. She worked diligently to assure such crimes would not be perpetrated again amidst the training of health care providers.

It was critically important to both Jeanne and Jimmy Smith that something good come out of such pain and suffering. In striving to actualize such positive change, both Jeanne and Jimmy dedicated energies towards fundraising for specific functions focused on making a positive difference related to their tragedy. The foundations established include: The Friends of Jo Ellen Smith Memorial Foundation, which plans to continue the work and dedicated efforts to the previous goals of Jeanne Smith; The Jo Ellen Smith Community Service Award for Louisiana State University Health Sciences Center School of Nursing graduates with scholastic excellence and service in the community; and the Tenet Health System/Jo Ellen Smith, BSN, Endowed Chair in Nursing at Louisiana State University Health Sciences Center School of Nursing in New Orleans. The Board of Directors of the Jo Ellen Smith Memorial Scholarship Foundation has now pledged to continue to work in both Jo Ellen and her mother's memory.

When passing the life size portrait of Jeanne Smith's daughter, Jo Ellen (located in the LSUHSC School of Nursing's training center), may we additionally pay tribute to Jeanne Smith, her family, and supporters for the contributions they have made in Jo Ellen's honor. We the faculty and staff of Louisiana State University Health Sciences Center School of Nursing will forever honor Jeanne Smith's powerful capacity to turn a personal loss of such magnitude into actualized improvements in student nurse community safety standards, increased access to intelligent and caring health care delivery, and financial support of academic scholarship combined with community service.

If Jeanne Modenbach Smith were alive and sitting before me right now, I would wish to say, "Thank you for modeling community support and action when it seemed least likely due to personal experience. Always know you have made a difference in this community, in the lives of many nurses and doctors. Your legacy shall continue to make a difference, just as your life has demonstrated. We thank you."

Respectfully,

Harlee S. Kutzen, MN, APRN, PHCNS-BC, ACHPN-BC, ACRN
Faculty, Community Public Health Division
Louisiana State University Health Sciences Center
School of Nursing
New Orleans, LA
Hkutz1@lsuhsc.edu



As founder of the Friends of Jo Ellen Memorial Scholarship Fund, Jeanne Smith (right) presented School of Nursing student Steven Stewart with an award in August, 2009.